

**David Crockett Middle School  
2024-2025 Course Syllabus  
6<sup>th</sup> Grade English Language Arts**

**Instructor:** Ms. Patrice Vassell

**Room:** 818

**Email:** [patrice.vassell@fortbendisd.gov](mailto:patrice.vassell@fortbendisd.gov)

**Phone:** 281-634-6380

**Conference Days/Times BY APPOINTMENT:**  
**2nd period: 10-10:30 am (Tuesday & Wednesday)**



### **MATERIALS**

#### **Individual Supplies**

Fully Charged Computer with Internet  
Headphones or Ear Buds (Optional)  
Composition/Spiral Notebook  
Glue/Clear Tape  
Black or Blue Ink Pens  
Pencils/Color Pencils  
Highlighters  
Pink Pearl Eraser

#### **Classroom Supplies**

Kleenex  
**Wide Rule** Notebook Filler Paper  
Glue Stick or Clear Tape

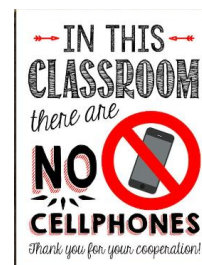
**Please have individual supplies as soon  
as possible, but all supplies by 8/14/24.**

### **SCHEDULE**

Period 1: ELA AAC  
Period 2: PLC/Conference  
Period 3: ELA  
Period 4: ELA  
Period 5: ELA AAC  
Period 6: ELA  
Period 7: ELA

### **CELL PHONE POLICY**

**NO CELLPHONE ZONE!!!**



### **COURSE OBJECTIVES**

The objectives are to strengthen reading fluency, comprehension and writing skills by reviewing literary genres and techniques. This will enable the student to transfer such learning to other subject areas, as well as, to real-world situations and be better prepared for high school, college, and a career.

Students will practice and improve reading skills by, but are not limited to: Reading Fluency; Vocabulary Development; Comprehension of Literary Text; Theme and Genre, Poetry, Drama, Fiction, Nonfiction, Sensory Language, Informational Text of Culture and History; Expository Procedural, and Media Literacy. We will spend a considerable amount of time on class discussions that will deepen their literacy comprehension.

Students will practice and improve their writing skills but are not limited to: Writing Process of Literary, Expository, Procedural, Persuasive Texts, with Oral and Written Conventions, Capitalization, and Punctuation, Spelling, Synthesizing, Organizing and Presenting Ideas in Listening and Speaking. Students will progress through the writing process as they plan, draft, revise, edit, and publish their own type of writing.

Students will be encouraged to use prior knowledge and critical thinking skills to analyze and interpret what has been read. The textbook along with supplemental reading sources will provide the students with multiple opportunities to improve their critical thinking and reasoning skills.

Integrating cooperative learning experiences will provide the opportunity for development of communication skills, problem solving, and interpersonal relationships.



## GRADING POLICY

### **Weighted Grades:**

Major Grades: Test/Projects – 50%

Daily Grades: Quizzes/Notebook/Classwork – 50%

I **do not** offer extra credit, however late and make-up work will be considered on a case by case basis.

## GRADING PERIOD

### **Term 1 Grading Period (August 8 – October 9, 2024)**

Progress Report 1 (August 8 – August 30)

Progress Report 2 (September 3 – September 20)

Leading to the end of 1st Nine Weeks (September 23 -October 9)

### **Term 2 Grading Period (October 16 – December 20, 2024)**

Progress Report 3 (October 11 – November 4)

Progress Report 4 (November 5 – December 2)

Leading to the end of 2nd Nine Weeks/Semester 1 Grading Period (December 3 – December 20)

### **Term 3 Grading Period (January 9 – March 7, 2025)**

Progress Report 5 January 9 – January 29

Progress Report 6 January 30 – February 20

Leading to the end of 3rd Nine Weeks (February 16 – March 7)

### **Term 4 Grading Period (March 17 – May 29, 2025)**

Progress Report 7 (March 17 – April 4)

Progress Report 8 (April 7 – April 28)

Leading to the end of 4th Nine Weeks/Semester 2 Grading Period (April 29 – May 29)

## EXPECTATIONS

- Stay focused.
- Have a growth mindset. Daily!
- Come to class prepared and on time.
- Complete ALL classroom and homework assignments.
- Respect and be courtesy towards your peers and teachers is a must. Any disruptive or rude behavior will not be tolerated....**PERIOD!!!**



## CLASSROOM ETIQUETTE

- Electronic devices will only be used with the teacher's permission.
- **Phones** should be turned off and kept in their backpack during the school day.
- Headphones may be used during computer labs, but should be put away during class times.
- **Do not bring food or drinks in class.** It is too distracting and disrespectful to classmates who are hungry or who lose concentration when someone is chewing or slurping.
- **Plagiarism.** If any portion of your essay is copied from another student or a published work you will receive a grade of zero. It is easy to figure out. So, don't do it. Learn to communicate your own great ideas.

## MAKE-UP WORK POLICY

It is the student's responsibility to ask the teacher for make-up work immediately upon returning to school from an absence. Generally, one day for each day of excused absence will be provided for the make-up work. If a test was scheduled before the student was absent, then the student may be required to take the test the day he/she returns.

## LATE WORK POLICY

Students will be allowed to submit late work. There will be a **10-point** reduction on the grade for each day the assignment is late.

## HOMEWORK POLICY

Homework is due on the dates assigned. Writing all assignments down will enable you to keep track of upcoming assignments. This will also ensure communication between teacher and parent(s).

## SPECIAL PROJECTS

Projects follow the same policy as homework. We will have several projects this year. All of them will be assigned with adequate time to complete. Please **do not** wait until the last minute.



**Transformation**

**Begins Here...**

**Please return this information sheet to Ms. Vassell, by Wednesday, August 14, 2024.**

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Printed Student Name: \_\_\_\_\_

Printed Parent/Guardian Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

We have reviewed the course syllabus and classroom for 6th Grade Language Arts and Reading.

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Contact numbers where parent/guardian can be reached:

\_\_\_\_\_ Primary

\_\_\_\_\_ Alternate

Parent Email Address 1: \_\_\_\_\_

Parent Email Address 2: \_\_\_\_\_